

From: [Steele, Rachel](#)
To: [Soland, Birgitte](#); [Getson, Jennifer](#)
Cc: [Romero, Eugenia](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#)
Subject: History 3014
Date: Friday, February 24, 2023 11:38:16 AM
Attachments: [image001.png](#)
[image002.png](#)
[image003.png](#)
[image004.png](#)
[image005.png](#)
[image006.png](#)
[image007.png](#)

Good afternoon,

On Thursday, February 9th, the Arts and Humanities 2 Panel of the ASC Curriculum Committee reviewed a course proposal for History 3014.

The Panel unanimously approved the request with two recommendations:

- *The Panel notes that the Academic Integrity statement for the final exam (syllabus pg. 10) does not match the description that immediately precedes it. The Academic Integrity statement for the final exam mentions that students will be timed, while the information describing the exam does not indicate this, instead referring to the format as a “take home essay”. The Panel suggest modifying the Academic Integrity statement for the final exam to match that of the midterm to better align with the intended take-home essay format.*
- *On page 2 of the syllabus, the Panel recommends that the department remove the language stating the course “fulfills” the Citizenship for a Diverse and Just World Theme, as students must earn 4-6 credit hours to fulfill the theme, and thus cannot complete the theme solely by completing History 3014. The Panel recommends using alternative language such as “History 3014 is approved as a part of the New General Education (GEN) Theme: Citizenship for a Diverse and Just World”.*

As a reminder, *recommendations* (in italics above) should be implemented when the course is next taught. History 3014 will continue through the approval process; my office will advance the course to OAA.

Should you have any questions about the feedback of the Panel, please feel free to contact Eugenia Romero (faculty Chair of the A&H 2 Panel; cc’d on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.